**112/2**

**ENGLISH**

**LANGUAGE**

**Paper 2**

**Jul/Aug 2016**

**2 Hours**

**MUKONO EXAMINATIONS COUNCIL**

**Uganda Certificate of Education**

**ENGLISH LANGUAGE**

Paper 2

**2 Hours**

**INSTRUCTIONS TO CANDIDATES**

* *Attempt* ***all*** *questions.*
* *All answers must be written in the spaces provided on this question paper.*

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| --- | --- |
| **For Examiner’s Use Only** | |
| **Question** | **Marks** |
| Qn. 1 |  |
| Qn. 2A |  |
| 2B |  |
| Qn. 3A |  |
| 3B |  |
| **Total Marks** |  |

1. *Read the following passage and answer the questions.*

I am very well aware that many people who seem to be successful and prosperous can boast that they ‘have no time to read’ I am equally aware that theirs would be a sorry world if other people upon whom they depend did not read either. Their doctors and lawyers for example. What is most important is that though people can get on, make fortunes and even do a limited job successfully without books they must lose a great deal of fun and satisfaction.

They either have to be much luckier or work much harder than the people who do read. Books are the means by which a man can expand his personal universe. Through reading he can discover what other people have experienced. He can enjoy limited amount of time and energy by not attempting to think do and discover again what other people have thought, done and discovered already.

I am prepared to stress the fact that every man could enjoy, understand and do this work much better if he found and read the right books. There are indeed many good reasons why people should be able to read, should want to read, and should have every opportunity to read. All the reasons for adult reading apply equally to reading by children.

We must remember that the ability to read is not just a natural gift of the gods. It is on the contrary, something that has to be acquired by long practice. It is like playing a violin. I remember a famous conductor once telling me that unless a child starts at – or before– the age of five and continues to read. Seriously and enthusiastically, there is little chance in later years that he will be able to understand a book of real importance.

Children do not read only to prepare themselves for later life. There are more immediate reasons – the most important of which is that children who read and who can read without excessive difficulty enjoy reading. Books are a wonderful limitless source of pleasure. Children have even in these days of television, more time for reading than grown-up people and fewer other things to distract them. Compared to other things they do, reading makes children happier and brings them greater relaxation and satisfaction.

**Question**

In not more than 100 words, summarize what according to the writer are the benefits of reading to both adults and children.

Rough copy

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1. *Read the following passage and answer the questions that follow.*

Why does a person turn into a workaholic? Ever since George Ramirez took over his father’s store last year he’s done nothing but work. He arrives at work by seven in the morning and doesn’t leave until eight at night. He does paper work at home every evening and spends most Saturdays and Sundays at the store as well. George is a man who has made work his **sole priority** and has lost sight of everything of value.

George rarely allows himself a free moment to do anything other done work. He used to read books, play cards and go biking. Now the only reading he does is work related and the only activities he participates in involve invoices, purchase orders and store inventory.

George has abandoned his friends. For example he used to play basketball in a local gum once or twice a week with two old buddies. He hasn’t seen or spoken to either one for a months. Even Daniel his closest friend, rarely talks with George anymore. When Daniel phones him at the store George’s assistant intercepts the call. “Tell him I’ll call back later.” George tells his assistant but **seldom** does.

Most disturbing of all, George has forgotten the meaning of family. His working hours leave him little time to spend with his wife and even less to spend with his two children. In fact, in some respects, his wife and children feel and act as though theirs is a one –parent family. Family activities such as going to the playground, checking homework and visiting the library or a museum have all become exclusively his wife’s **domain.** George’s children no longer expect his presence or participation and seem surprised on these rare occasions when their father is around.

George is neglecting himself, his friends and his family. Whatever internal demons have been driving him to work **frantically** are also pushing him away from the simpler ‘joys of life and more important from the people who have him. George always used to say. “ Call me and I’ll be there” Now he’s never “there” anymore. It’s not just his friend and children who are hurt by his absence. I miss George too. I miss my husband.

**Questions**

* 1. What according to the writer is the most unfair disturbing thing about George?

***(02marks)***

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* 1. What is the biggest surprise George can give to his children these days? ***(02marks)***

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* 1. (i) Who is the writer of this article? ***(01mark)***

………………………………………………………………………………………………………………………………………

(ii) How do you know? ***(01mark)***

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* 1. How long does George stay in the stores everyday? ***(02marks)***

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* 1. Give the meaning of the following words and expressions as used in the passage.

1. workaholic ***( ½ mark)***

………………………………………………………………………………………………………………………………………

1. sole priority  ***( ½ mark)***

………………………………………………………………………………………………………………………………………

1. domain ***( ½ mark)***

………………………………………………………………………………………………………………………………………

1. frantically ***( ½ mark)***

………………………………………………………………………………………………………………………………………

*2B. Read the following passage and answer the questions that follow by circling the letter of*

*the best alternative.*

I am a 16 year-old Korean American. My family has been in the United States for six years now. I’ll be a junior next fall.

When I first came to the states, it took two years before I could speak English fluently. By the time I started middle school, I realized that most of my fellow students had never met many kids like me before. They had this idea probably from TV and movies, that all Asians are nerds and all Asians are smart. It is true that some are. I know many smart people. But what about those Asians who aren’t so smart? Having a reputation for brains is nice, I guess but it can also be a pain. For instance, sometimes when my classmates do not know something, they come to me for the answer. Often I can help them. But when I can’t they get these weird expressions on their faces. If I were a genius, I would not mind being treated like one. But since I am not, I do.

The problem isn’t just limited to the classroom. My mother and father expect an awful lot from me too. Like so many Korean parents and many ambitious American parents, they are very competitive and can’t help comparing me with kids. Mine always say to me ‘so and so is so smart works so hard and is so good to his or her parents. Why can’t you be more like him or her?” Because the oldest kid in my family, they expect me to set a good example, for my younger sisters and relatives. They’d rather I concentrate on school work than dating. They want me to be No. 1. Most of the time I want to do well too. I am glad to take all honors classes. But now that I am at those levels, I have to be on my toes to keep doing well. The better I do, the more pressure I seem to place on myself. Because my parents want me to be perfect – or close to perfect – I find myself turning into a perfectionist. When I do a project and make one little error, II can’t stand it. Sometimes I stay up as late as 2am doing homework.

I don’t think I would be like this if my parents weren’t motivating me. But I don’t think they know what pressure can do to a teenager. It is not that they put the down or anything. They have plenty of faith in me. But to tell the truth, sometimes I really like to be lazy, and it would be nice just to take it easy and not worry so much about my grades all the time. Maybe my parents know this. Maybe that’s why they encourage me to be better. Well, it drives the crazy when they compare me with others. I wonder if those smart kids have parents like mine.

Sure I’m proud of who I am and I love my parents very much. But then there are times I just feel like taking a break and going far away from parents and teachers. Of course that’s impossible but it’s always nice to dream about it.

**Questions**

*Choose the best alternative.*

* 1. The writer is

1. Korean – American teenager B. A sixteen year old Korean
2. A sixteen year old American D. A Korean American Junior
   1. The writer has been speaking fluent English for
3. Six years B. Two years
4. Four years D. Sixteen years
   1. The writer’s parents are
5. Harsh and ambitious B. Ambitious and competitive
6. Considerate and loving D. Perfect and Smart
   1. Being the oldest kid in the family the writer is expected to
7. Be exemplary to other family members
8. To concentrate on his work and dating
9. Be lazy but perfect
10. Stay late doing homework.
    1. The last paragraph clearly shows that the writer is
11. Confused B. Proud and contented
12. Worried D. Determined
13. *A. Re- write the following 3.1 – 3.10 as instructed without changing the meaning of the*

*original statement.*

* 1. Nurudeen said he didn’t have to be office till midday the next day.

(End with ……. ……..Nurudeen said.)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* 1. Were she my sister, I would punish her. (Re-write using ‘If’)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* 1. I was sleeping in the room next to his when I heard the gun shots that rocked in the hotel. (Re-write beginning: Sleeping …………………….)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* 1. Did you read the book “things fall apart” yesterday? She asked me. (Punctuate the sentence correctly)

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* 1. Mr. Opio is not a coward (replaced ‘not’ with ‘no’)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* 1. She built a beautiful house. (Re-write using ‘put’)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* 1. I have never seen such a thing. (Begin: Never…………..)

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* 1. The Chief lays the table for dinner (Use the passive)

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* 1. ‘Children must obey their parents,’ the preacher said.

(Begin: The preacher said ……………)

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* 1. Ken reached home late. She went straight to bed. She feared to ask he mother for food. (Re-write as one sentence without using ‘and’)

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*3. B. For numbers 3.11 – 3.20, circle the letter of the best alternative.*

* 1. The first born was the ……………………..of his children.

1. Poorer B. poorest

C. most poorest D. more poorer

* 1. I think it was ……………… who came here

1. him B. them C. me D. she
   1. It was not clear …………………..opinion she was expressing
2. Of which B. whose C. of whose D. which
   1. It is difficult to …………………….such problems
3. cope up with B. cope with

C. cope up in D. cope in

* 1. The Mathematics teacher lent her his textbook because he ……………her.

1. trusts B. has trusted

C. trusted D. is trusting

* 1. My ………….brother is called Mark.

1. older B. old C. eldest D. oldest
   1. They wanted to advertise the play …………………well attended.
2. so that it could be B. in order to be

C. so that to be D. in order that it be

* 1. No student is above the law, ………………. he is a minister’s child or not.

1. though B. be C. whether D. even if
   1. The builders say they …………..the foundation by Saturday.
2. will have finished B. will be finishing

C. would be finishing D. would have finished

* 1. The hen …………..many egg

1. lay B. laid C. lie D. lain

***End -***